I made this review to help you with the upcoming quiz. Good Luck!

Part 1 Review of Whole Numbers



Unit 1			23			W.	1			3 VO 1	
Place value names		Hundreds	Tens	Units	Hundreds	Tens	Units	Hundreds	Tens	Units	
		Millions				Thousands		Ones			
Writing numbers	The number four million two hundred sixty-five thousand four hundred one is written as follows:									ws:	
					4,	265,401					
Unit 2	1. Do not use the word "and" The number 83,206,812 would be written as follows:										
Writing whole numbers with words	2. Use a hyphen for numbers 21 to 99 eighty-three million two hundred six thousand eight hundred twelve								twelve		
Symbols used to compare numbers	255	2 B	Re	lationship	d b nun site	Symbol		Example			i i
			is g	greater that	1	>		8 > 6			
			is l	ess than		<		6 < 8			
			ise	equal to		<u> </u>		7 = 4 + 3			
			is 1	not equal to)	≠	1 -	+6≠8			
			is a	approximation	tely equal to	*		90 ≈88			
Rounding	 Determine the number of places desired in the answer. Round up if the digit to the right is greater than or equal to 5. Do not round up if the digit to the right is less than 5. Replace the remaining digits with zeros. 						Rounding 478 to the nearest ten gives 480. $480 \approx 478$ Rounding 7,648 to the nearest hundred gives 7,600 $7,600 \approx 7,648$				30. jives 7,600.

Unit 3	1. Line up the units column.					
Addition of whole numbers	2. Sums larger than 9 require carrying one or more tens one place to the left.	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$				
Subtraction of whole numbers	 Line up the units column. Subtracting a larger number such as 8, from a smaller number such as 4, requires borrowing a ten from the place to the left. 	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$				
Unit 4 Multiplication of whole numbers	 Line up the units column. Going over 9 requires carrying one or more tens. Indenting is required when both numbers have 2 or more places. 	$\begin{array}{cccccccccccccccccccccccccccccccccccc$				
Division of whole numbers	 Choose the largest number that will fit. Multiply to make sure it fits. Subtract. Continue until the remainder is less than what is being divided by. 	$\begin{array}{c} 20\\3\overline{)60}\\ \underline{6}\\00\\\underline{00}\\0\end{array}$				
Unit 5 The Order of Operations 1st Operations within parentheses 2nd Exponents and roots (highest 3rd Multiplication and division (n 4th Addition and subtraction (low Equal order operations are do	so order) f = 1 f = 1	s mber is a number greater than 1 that has self as factors. ers include 2, 3, 5, 7, 11, 13, 17, 19, etc. at are not prime are composite numbers . numbers include 4, 6, 8, 9, 10, 12, 14, 15, etc. numbers can be expressed as the product of s.				